



PO address	PO Box 40, Ravenshoe, 4888
Phone	4097 5333
Fax	4097 5300
Email	<a href="mailto:the.principal@ravenshoss.eq.edu.au">the.principal@ravenshoss.eq.edu.au</a>
Website or Contact Person	<a href="http://www.ravenshoss@eq.edu.au">www.ravenshoss@eq.edu.au</a>

## Principal's foreword

### Introduction

We are committed to our Regional goal of the Service Commitment whereby every child is learning and achieving on every day in every classroom.

Through 2008 Ravenshoe State School P-12 continued towards creating a safe, inclusive learning environment for all our students. A Review by Exception commenced in 2007 continues to use a team of school staff, parents and the Executive Director (Schools) to drive change to ensure our school is providing quality education that is valued and celebrated by students, parents, staff and the wider community.

Our focus on literacy, numeracy and seamless learning throughout the learning journey for each student continues to shape curriculum plans and units of work.

2008 has seen more interaction across both campuses. Music, Science, Health, Physical Education and Agriculture have all shared resources and personnel between the two campuses. This interaction is essential in achieving our school's vision for providing a learning journey for each child from Prep to Year 12.

### Future outlook

Staff members continue to focus on the delivery of quality teaching of literacy and numeracy for each and every student as we seek quality learning for all.

Maximising learning opportunities is essential to the success of our children in their future.

A curriculum renewal process is planned for the middle phase of learning, and further Certificate II and Certificate III courses will be explored for the senior phase of learning.

Our expectation is that every student aims to achieve a Queensland Certificate of Education (QCE) and is supported throughout Years 11 and 12 in attaining relevant and engaged learning experiences in a broad range of curriculum areas including Vocational Education to a level that entitles them to achieve this valuable qualification for their future. This continues to be a focus.

## Our school at a glance

### School Profile

Ravenshoe State School is a co-educational school catering for students from Prep to Year 12. The school operates over two campuses and with an embedded middle school philosophy offers a wide range of learning opportunities for our students throughout their learning journey.

The secondary campus incorporates a working dairy. Students from both campuses access this facility as part of their learning program.

The enrolment at the July 2008 census was a total of 356 comprising

Prep to Year 7    200 Students

Years 8 to 12    156 Students

### Curriculum offerings

#### Our distinctive curriculum offerings

Ravenshoe State School offers structured learning across all 8 key learning areas (KLAs) in the junior and middle phase of learning and an extensive suite of senior subjects. Students studying in the senior phase are able to choose a straight OP eligible strand, a vocational education strand or a mix of both as they work towards their Queensland Certificate of Education (QCE).

The unique nature of our Secondary Campus allows us to offer subjects such as:

- Agricultural Science
- Agriculture and Horticulture studies
- Junior Agriculture
- Film and TV studies
- Hospitality Studies
- Certificate II and III in a variety of areas, including Agriculture
- Participation in Beacon
- Participation in Tradeskills Centre.

#### Extra curricula opportunities offered across both campuses include:

- Cattle leading and show handling
- Instrumental music
- Muso Magic
- Active after-school program
- Ravenshoe also offers a strong Career Education Program supported by the Beacon Foundation. This includes the "No Dole" project and Charter signing.
- Students are encouraged to participate in sport across both campuses. School, district and regional representative opportunities are provided in a range of sports.

## Our school at a glance

### How computers are used to assist learning

Computers and all Information Communication and Technologies (ICTs) are a vital part of the learning at Ravenshoe.

ICTs are used to develop student literacy through

- the use of literacy and numeracy software,
- film and image reading and creation and
- student projects to document learning and research.

Computer access in the primary campus has been improved with plans for further upgrades in 2008. The secondary campus is utilising information technology across all curriculum areas with many computers being located in learning areas as well as 2 well equipped computer labs.

Multimedia and computing classes are an essential part of the Years 8-12 curriculum and articulate into both Authority and Authority Registered subjects in the senior phase.

### Social climate

Ravenshoe State School provides a supportive school environment with the Code of School Behaviour as the informing document. We are committed to the School Wide Positive Behaviour Support program which promotes our Universal Expectations of being "Safe, Respectful Learners".

A Religious Education program is offered at the primary campus with HRE, Science and PE incorporated into the curriculum across both campuses; a 'Breakfast Club' operates on the Secondary Campus three mornings each week.

Students have access to excellent pastoral care provided by the services of a School Chaplain, Guidance Officer, Community Education Counsellor and a School Based Youth Health Nurse.

### Involving parents in their child's education.

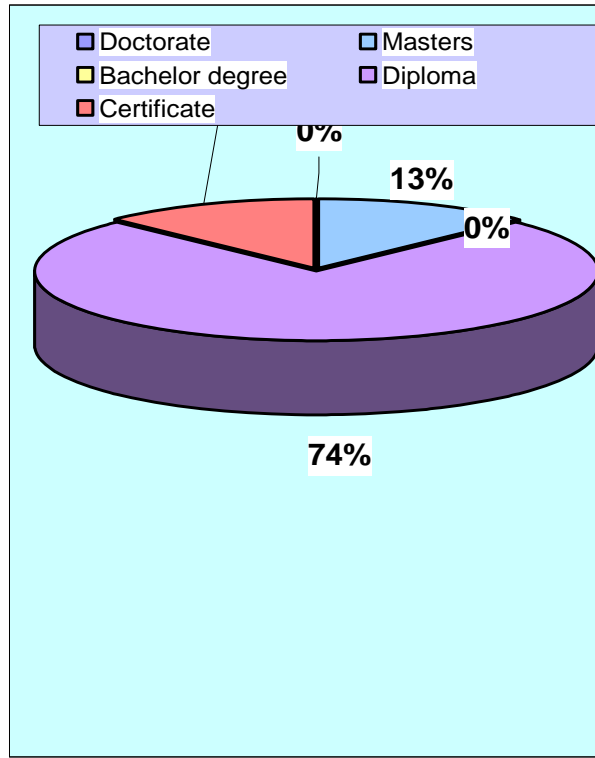
Parents are encouraged to participate in their child's education at Ravenshoe State School through programs such as:

- Guided reading
- Art Programs
- Classroom volunteering
- Parent information evenings
- Tuckshop volunteering
- Parents and Citizens Association and School Council
- NAIDOC celebrations
- Sports Carnivals
- BEACON ("Hands Up, Not Out") project.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3.7
Bachelor degree	
Diploma	22.2
Certificate	3.7



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$17 940
- The major professional development initiatives are as follows:
  - Behaviour management - -School Wide Positive Behaviour Support initiative
  - Special Education – up-skilling of strategies in dealing with specific disabilities
  - Senior Schooling processes and policies/ BEACON – links with industry and jobs
- The involvement of the teaching staff in professional development activities during 2008 was 79%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 91 % of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 87 %.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	295	406	480	453
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	68%	64%	85%
Writing	Average score for the school	353	417	484	484
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	85 %	71 %	81 %
Spelling	Average score for the school	288	411	493	510
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	64 %	68 %	88 %
Grammar and Punctuation	Average score for the school	305	395	473	491
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	75 %	68 %	70 %
Numeracy	Average score for the school	321	429	497	523
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008	82 %	81 %	97 %

### Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	79%
Writing	79%
Number	79%

## Performance of our students

### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	48 %
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### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	21
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	1
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	4
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	17
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	3
Number of students receiving an Overall Position (OP).	4
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	25 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	81 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	50 %

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Value added

Ravenshoe State School is proud of the inclusive environment provided for the benefit of all students. A rich and continuous education with seamless transitions across the traditional junctures is able to be achieved with the Prep to Year 12 offerings from our school.

The enthusiastic sporting environment provided includes activities during school time, during breaks and after school. Many of our students have gone on to represent their school and region.

Staff enthusiasm and dedication has also resulted in great experiences for students such as

- cattle breeding and handling with local show participation,
- school camps
- Barista courses and
- Etiquette training/"Polish"
- "Options" program across Years 4-12

## Performance of our students

### Parent, student and teacher satisfaction with the school

Parents, students and teachers are developing a collective belief that Ravenshoe State School is a good school. This specific area continues to be targeted in the reframing of our school as a school where quality education is available and valued by all and one where all individuals are valued as part of our school community.

- 50% of parents surveyed in 2008 were satisfied or very satisfied that our school is a good school. A further 41% were neither satisfied nor unsatisfied.
- 61% of staff surveyed in 2008 (31% in 2007) were agreed or agreed strongly that our school is a good place to work. This is a significant improvement from the prior year result. A further 27% were neither satisfied nor unsatisfied
- 61% of students surveyed in 2008 (47% in 2007) were satisfied or very satisfied that our school is a good school. This is a marked improvement from the prior year result. A further 26.5% were neither satisfied nor unsatisfied.